

SHRI VENKATESHWARA UNIVERSITY



Syllabus

LL.B.(3 years)

(w.e.f. 2019-22)

SCHOOL OF LAW & JURISPRUDENCE

SHRI VENKATESHWARA UNIVERSITY
LL.B. 3 YEAR (SIX SEMESTER)
COURSE SYLLABUS
(w.e.f. : 2019 – 22 Session)
SCHEME OF EXAMINATION

SEMESTER – I:

S.No.	Paper Code	Paper	Credit	Evaluation Scheme		
				Internal	External	Total
1	LLB-101	Jurisprudence – I (Legal Theory)	6	30	70	100
2	LLB-102	Constitutional Law of India – I (Nature of the Constitution And Fundamental Rights)	6	30	70	100
3	LLB-103	Contract-I (General Principles of Contract & Sale of Goods Act)	6	30	70	100
4	LLB-104	Law of Torts	6	30	70	100
5	LLB-105	Law of Crimes – I (Indian Penal Code)	6	30	70	100
6	LLB-106	General English (AEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-107	Personality Development Programme (NCCC)	2	30	70	100

SEMESTER – II:

S. No.	Paper Code	Paper	Credit	Evaluation Scheme		
				Internal	External	Total
1	LLB-201	Jurisprudence – II (Legal Concepts)	6	30	70	100
2	LLB-202	Constitutional Law of India – II (Structure And Working of the Indian Constitution)	6	30	70	100
3	LLB-203	Family Law – I (Hindu Law)	6	30	70	100
4	LLB-204	Contract – II (Specific Contract And Law of Partnership)	6	30	70	100
5	LLB-205	Opt any One Indian Legal And Constitutional History(DEC)	6	30	70	100
	LLB-206	Law of Taxation (DEC)				
6	LLB-207	Environment Studies (AEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-208	Mental Health And Adjustment (NCCC)	2	30	70	100

SEMESTER – III:

S.No.	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-301	Interpretation of Statutes	6	30	70	100
2	LLB-302	Family Law – II (Muslim Law)	6	30	70	100
3	LLB-303	Administrative Law	6	30	70	100
4	LLB-304	Law of Property And Easement	6	30	70	100
5	LLB-305	Professional Ethics, Accountability of Lawyers and Bar Bench Relation (Practical Training)	6	30	70	100
6	LLB-306	Fundamental to Computers (SEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-307	Unnat Bharat Programme (NCCC)	2	30	70	100

SEMESTER – IV :

S.N	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-401	Company Law	6	30	70	100
2	LLB-402	Labour Law- Ist	6	30	70	100
3	LLB-403	Environmental Law	6	30	70	100
4	LLB-404	Arbitration, Conciliation And Alternate Dispute Resolution (Practical Training)	6	30	70	100
5	LLB-405	Opt Any One Criminology (DEC)	6	30	70	100
	LLB-406	Socio Economic Offences (DEC)				
		Total	30	150	350	500
6	LLB-407	Swachh Bharat Programme (NCCC)	2	30	70	100

SEMESTER – V :

S.N	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-501	Labour Law IInd	6	30	70	100
2	LLB-502	Law of Crime Paper II :Criminal Procedure Code	6	30	70	100
3	LLB-503	Law of Evidence	6	30	70	100
4	LLB-504	Drafting of Pleading And Conveyancing (Practical Training)	6	30	70	100
5	LLB-505	Opt any one Law of Insurance (DEC)	6	30	70	100
	LLB-506	Land Laws including Ceiling & other Local Laws. (DEC)	6	30	70	100
6	BLB-507	Opt any one Human Resource Management (GE)	6	30	70	100
	BLB-508	Marketing Management (GE)	6	30	70	100
		Total	32	180	420	600
7	BLB-509	Media, Peace and Conflict Studies (NCCC)	2	30	70	100

SEMESTER – VI :

S.N	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-601	Law of Civil Procedure	6	30	70	100
2	LLB-602	Offences against Children and Juvenile Offences	6	30	70	100
3	LLB-603	Public International Law and Human Rights	6	30	70	100
4	LLB-604	Moot Court, Pre-Trial Preparation And Participation In Trial Proceedings' (Practical Training)	6	30	70	100
5	LLB-605	Opt any One Information Technology And Cyber Law (DEC)	6	30	70	100
	LLB-606	Banking Law (DEC)	6	30	70	100
6	LLB-607	Opt any One Organizational Behavior (GE)	6	30	70	100
	LLB-608	Business Ethics (GE)	6	30	70	100
		Total	32	180	420	600
7	LLB-609	Swayam Course (Advanced Constitutional Law) (NCCC)	2	30	70	100

SEMESTER – I:

S. No.	Paper Code	Paper	Credit	Evaluation Scheme		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-101	Jurisprudence – I (Legal Theory)	6	30	70	100
2	LLB-102	Constitutional Law of India – I (Nature of the Constitution And Fundamental Rights)	6	30	70	100
3	LLB-103	Family Law – I (Hindu Law)	6	30	70	100
4	LLB-104	Law of Torts	6	30	70	100
5	LLB-105	Law of Crimes – I (Indian Penal Code)	6	30	70	100
6	LLB-106	General English (AEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-107	Personality Development Programme (NCCC)	2	30	70	100

JURISPRUDENCE – I (LEGAL THEORY) PAPER CODE-LLB-101

The course shall comprise of the following:

- (1) **Introduction** : Definition, Nature and Scope of Jurisprudence, Importance of the Study of Jurisprudence
- (2) **Analytical School**: Analytical Positivism – John Austin, Kelsen, and H.L.A. Hart.
- (3) **Historical School**: Frederick Karl Von Savigny, Sir Henry Sumner Maine.
- (4) **Natural Law School** : Classical Natural Law, Revival of Natural Law : Rudolf Stammler and Kohler.
- (5) **Sociological School** : Background and Characteristics, Roscoe Pound’s theory of Social Engineering, Dugits Doctrine of Social Solidarity.
- (6) American Realist School.
- (7) **Economic Approach of Law** : Marxist Approach on Law and State and Its Impact.

BOOKS RECOMMENDED

Bodenheilmer : *Jurisprudence*.
Dias, *Jurisprudence*.
Friedman, *Law in Changing Society*.
Llyoyd, *Introduction of Jurisprudence*.
Mahajan V.D., *Jurisprudence*.

Paton : *Jurisprudence*.
Salmond : *Jurisprudence*.

CONSTITUTIONAL LAW OF INDIA – I
(NATURE OF THE CONSTITUTION AND FUNDAMENTAL RIGHTS)
PAPER CODE-LLB-102

The course shall comprise of the following :

- (1). Nature of the Indian Constitution. Special emphasis shall be placed on
 - (a) Federal Structure and
 - (b) Form of the Government.
- (2). Preamble of the Constitution
- (3). Fundamental Rights –
 - (a) **General** : Scheme of Fundamental Rights, Who can claim Fundamental Rights : Against whom Fundamental Rights are available ? Suspension of Fundamental Rights.
 - (b) **Specific Fundamental Rights-**
 - Right to Equality (Articles 14 to 18)
 - Right to Freedom of Speech and Expression (Article 19(1)(a))
 - Protection in respect of Conviction for offences (Article 20)
 - Right to Life and Personal Liberty (Article 21)
 - Right to Education (Article 21A)
 - Right against Exploitation (Articles 23 to 24)
 - Right to Freedom of Religion (Articles 25 to 28)
 - Cultural and Educational Rights of Minorities (Articles 29 to 30)
 - Right to Constitutional Remedies (Article 32)
- (5) Directive Principles of State Policy, their importance and relationship with Fundamental Rights.
- (6) Fundamental Duties

BOOKS RECOMMENDED

Chander Pal, *Centre State Relations and Indian Cooperative Federalism*.
Chander Pal, *State Autonomy in Indian Federation: Emerging Trends*.
Hidayatullah M., *Constitutional Law of India*.
Jain M.P., *Constitutional Law*.
Pandey J.N., *Constitutional Law of India*.
Seervai H.M., *Constitutional Law of India*.
Shukla V.N., *Constitutional Law of India*.
Tope T.R., *Constitutional Law of India*.

CONTRACT-I
(GENERAL PRINCIPLES OF CONTRACT & SALE OF GOODS ACT)
PAPER CODE-LLB-103

The course shall comprise of the following :

- (1) Purpose, Evolution and Scope of Law of Contracts
- (2) Proposal and Promise Including Communication of Proposal, Acceptance and Communication of the Revocation of Proposal and Acceptance.
- (3) Consideration and Doctrine of Privity of Contract.
- (4) Lawful Object and Consideration.
Capacity to Contract : Minors, Persons of Unsound Mind and Others Disqualified by Law ; Nature and Effects of Minor's Agreements; Doctrine of Restitution.
- (5) Consent and Free Consent.
- (6) Standard Form of Contracts
- (7) Agreements Declared Void and Voidable Under the Contract Act.
- (8) Contingent Contracts
Law Relating to Certain Relations Resembling those Created by Contracts, *viz.*, Quasi-Contracts.
- (9) Discharge of contracts with special reference to the doctrine of frustration.

BOOKS RECOMMENDED

Anson's *Law of Contract*.
Bangia R.K. (Dr.), *Indian Contract Act*
Desai S.T., *The Indian Contract Act*
Kapoor S.K., *Contract*
Moitra A.C., (Dr.), *Principles and Digest of Indian Contract Act*.
Pollock and Mulla, *Indian Contract and Specific Relief Act*
Singh Avtar (Dr.), *Law of Contract*

LAW OF TORTS
PAPER CODE-LLB-104

The course shall comprise of the following:

- (1) Evolution, Definition, Nature and Scope of Torts.
 - (a) Its Development by Courts in England and India.
 - (b) A Wrongful Act - Legal Damage
 - (i) Damnum Sine Injuria, (ii) Injuria Sine Damnum
 - (c) Joint and Several Tort Feasors
 - (d) Tort distinguished from Crime and Contract
- (2) General Defences in Torts : With Special Reference to Volenti Non Fit Injuria, Act of God, Inevitable Accident, Statutory Authority.
- (3) Vicarious Liability with Special Reference to Master's Liability for Acts of Servant.

- (4) Absolute and Strict Liability.
- (5) Torts based on Intentional Wrong-Doing.
 - (a) Affecting Person - Assault, Battery and False Imprisonment.
 - (b) Malicious Prosecution
 - (c) Affecting Immovable Property - Trespass to Land.
- (6) Torts based on Intentional and Negligent Wrong-Doing
 - (a) Nervous Shock, (b) Nuisance, (c) Defamation
- (7) Remoteness of Damage

BOOKS RECOMMENDED

Aggarwal V.K., *Law on Consumer Protection* (students edition).
 Bangia R.K., *The Law of Torts*.
 Kapoor S.K., *Law of Torts*.
 Lal Rattan & Lal Dhiraj, *The Law of Torts*.
 Paranjape N.V., *Law of Torts*.
 Salmond W.G., *Law of Torts*.
 Winfield and Jolowicz, *Torts*.

LAW OF CRIMES – I (INDIAN PENAL CODE) PAPER CODE-LLB-105

The course shall comprise of the following :

- **General Principles of Crime** : Historical background of criminal law in India; Concept of crime; Element of crime-external and internal; Motive; Concept of Strict Liability; General Exceptions *viz.* Mistake, Superior order, Action in pursuance of legal obligation, accident, necessity, young age, unsoundness of mind, drunkenness, consent compulsion, trifling act, communication made in good faith; Right of Private Defence; Joint and constructive liability; Preliminary offences *viz.* Abetment, conspiracy and attempt.
- **Specific Offences** :
 - (1) **Offences Affecting Human Body** : Culpable Homicide, Murder, Homicide by Rash and Negligent Act, Hurt and Grievous Hurt; Wrongful Restraint and Wrongful Confinement; Criminal Force; Assault; Outraging the Modesty of Woman; Rape and Unnatural sexual Offences; Kidnapping and Abduction; Dowry death and Cruelty.
 - (2) **Offences Against Property** : Theft; Extortion; Robbery; Dacoity; Criminal Misappropriation; Criminal Breach of Trust; Cheating; Mischief; Criminal Trespass.
 - (3) **Offences Against State and Public Tranquility** : Sedition; Unlawful Assembly; Rioting and Affray.
 - (4) **Offences Against Marriage** : Bigamy and Adultery.

BOOKS RECOMMENDED

Gaur Hari Singh (Dr.), *Penal Law of India*.
 Gaur K.D., *Criminal Law cases and materials*.
 Lal Rattan Lal Dhiraj, *Indian Penal Code*.
 Misra S.N., *Indian Penal Code*.

**GENERAL ENGLISH (AEC)
PAPER CODE-LLB-106**

Credits 2 (2L+0T+0P)

Max. Marks: 100

Internal:30

External:70

Objectives: students develop proficiency in English which equips them to:

- (i) Understand the demands of audience, subject, situation and purpose and the use of language for effective communication.
- (ii) Analyze language in context to gain an understanding of grammar, vocabulary, spelling, punctuation and speech.
- (iii) Examine authentic literary and non-literary texts and develop insight and appreciation.
- (iv) Gain an understanding of study and reference skills.
- (v) Plan, draft, edit and present a piece of writing.

COURSE CONTENT:

Unit I: Descriptive Grammar:

Tenses: Simple Present: Habitual action, General truths, Future time, Verbs of state, Verbs of perception, Verbs of sensation, Narration, Use of simple present for demonstration and commentaries, Present perfect, present perfect continuous, Present continuous also indicative of future action.

Simple Past: Past time reference, present time reference, future time reference, past continuous, past perfect, past, perfect continuous

Unit II: Skills in Communication:

Negotiating a point of view – learning to talk persuasively so as to get across one's perspective.

Debating on an issue - agreeing / disagreeing.

Unit III: Study and Reference Skills:

Note making; Note - taking; Summary writing.

Comprehension Skills

Extracts from literary, scientific and educational journals.

Unit IV: Skills of Communication:

Advanced Writing Skills, writing advertisement copy; Writing a project proposal and writing Resume, sending an application.

Listening effectively; Talking about one self (likes, dislikes, interests, beliefs, personality traits, ambitions); Expressing an opinion about personal belief on a current issue. (Ability to speak fluently for 3-4 minutes. Focus would be on organized, logical, sequential presentation

of thought through spontaneous speech).

Suggested Activities:

- (i) Politeness competitions- students with partners take turns in using a given number of utterances for negotiation / requests/complaints/small talk.
- (ii) Students introduce themselves though using symbols/ metaphors.
- (iii) Students collect newspaper/magazine cuttings on topical and/ or cultural issues of interest-write and share their opinion with peers.

References:

1. Block, C.C. (1997). *Teaching the Language Arts*, 2nd Ed. Allyn and Bacon
2. Mckay. et al. (1995). *The Communication Skills Book*, 2nd Ed. New Harbinger Publications.
3. Hornby, A.S. (2001). *Oxford Advanced Learner's Dictionary*, OUP
4. Thomsan, A.J. & Martinet. (2002). *A Practical English Grammar*. OUP

**PERSONALITY DEVELOPMENT PROGRAMME
PAPER CODE-BLB-107**

Unit-I

Personality

- Definition
- Elements
- Determinants

Personal Grooming

- Personal Hygiene
- Social Effectiveness
- Business Etiquettes (Power Dressing)

Unit II

Body Language

- Non-Verbal Communication
- Types of Body Language
- Functions of Body Language
- Role of Body Language
- Proxemics

Art of Good Communication

- Verbal & Non-Verbal Communication
- Difference between Oral and Written Communication
- 7'Cs of Effective Communication
- Importance of Effective Communication

Unit III

- **Team Behaviour**
- Types of Teams
- Team Roles and Behaviour

- **Group Discussion**
- Do's and Don't

Unit IV

Interview Preparation

- Introduction
- Resume Writing
- Dress Code
- Mock-Interview
- How to be Successful in an Interview

SEMESTER – II:

S. No.	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-201	Jurisprudence – II (Legal Concepts)	6	30	70	100
2	LLB-202	Constitutional Law of India – II (Structure And Working of the Indian Constitution)	6	30	70	100
3	LLB-203	Family Law – I (Hindu Law)	6	30	70	100
4	LLB-204	Contract – II (Specific Contract And Law of Partnership)	6	30	70	100
5	Student has to opt any one optional Paper (subject to availability of expert Faculty in the Department) among the following :					
	LLB-205	Indian Legal And Constitutional History(DEC)				
	LLB-206	Law of Taxation (DEC)	6	30	70	100
6	LLB-207	Environment Studies (AEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-208	Mental Health And Adjustment (NCCC)				

JURISPRUDENCE – II (LEGAL CONCEPTS)
PAPER CODE-LLB-201

The course shall comprise the following:

- (1) **Legal Person :** (a) Nature and Concept
(b) Theories of Legal Personality
- (2) **Legal Rights And Duties :** (a) Definition, Basis and Characteristics of Legal Rights and Duties
(b) Kinds of Legal Rights
(c) Relationship between Rights and Duties
- (3) **Possession and Ownership :** (a) Possession in Fact and Possession in Law,
(b) Relation between Possession and Ownership
- (4) **Liability :** (a) Theory of Remedial Liability
(b) Theory of Penal Liability
- (5) **Law and Morality :** (a) Relation between Law and Morals,
(b) Legal Enforcement of Morality
- (6) **Sources of Law :** Custom, Precedent, and Legislation
- (7) **State and Sovereignty**
- (8) **Law and Justice :** (a) Concept of Justice
Theories of Justice
(b) Administration of Justice

BOOKS RECOMMENDED

Bodenheilmer : *Jurisprudence*.
Dias, *Jurisprudence*.
Friedman, *Law in Changing Society*.
Llyoyd, *Introduction of Jurisprudence*.
Mahajan V.D., *Jurisprudence*.
Paton : *Jurisprudence*.
Salmond : *Jurisprudence*.

CONSTITUTIONAL LAW OF INDIA – II
(STRUCTURE AND WORKING OF THE INDIAN CONSTITUTION)
PAPER CODE-LLB-202

The course shall comprise of the following

- (1) Union Parliament : Organization, Procedure regarding Enactment of Legislation, Parliamentary Privileges.
- (2) Union Executive : The President, his Powers and Position including Ordinance Making Power.
- (3) Prime Minister and the Cabinet. Is the Prime Minister Real Head?
- (4) Distribution of Legislative Powers between Union and the States. Territorial and Topical Distribution of Powers. Power of Parliament to Legislate on State Matters. Doctrine of Territorial Nexus. Doctrine of Pith and Substance, Doctrine of Colourable Legislation.
- (5) Emergency Provisions with Special References to Proclamation of Emergency and President's Rule.

- (6) Union Judiciary : Supreme Court of India. Composition and Jurisdiction
- (7) Tortious Liability of State.
- (8). Protection of Civil Servants.
- (7) Amendment of the Constitution. Power and Procedure; Basic Structure of the Constitution.

BOOKS RECOMMENDED

Chander Pal, *Centre State Relations and Indian Cooperative Federalism.*
Chander Pal, *State Autonomy in Indian Federation: Emerging Trends.*
Hidayatullah M., *Constitutional Law of India.*
Jain M.P., *Constitutional Law.*
Pandey J.N., *Constitutional Law of India.*
Seervai H.M., *Constitutional Law of India.*
Shukla V.N., *Constitutional Law of India.*
Tope T.R., *Constitutional Law of India.*

FAMILY LAW – I (HINDU LAW) PAPER CODE-LLB-203

The course shall comprise of the following :

- (1) Sources of Hindu Law
- (2) Schools and Sub-Schools of Hindu Law
- (3) Marriage : Essentials of a Valid Marriage, Void and Voidable Marriage
- (4) Matrimonial Relief : Concept and Grounds of Various Matrimonial Reliefs *viz.*
 - Restitution of Conjugal Rights
 - Judicial Separation
 - Nullity of Marriage
 - Divorce
- (5) Legitimacy - Legal Status of Children Born of Void and Voidable Marriage.
- (6) Adoption
- (7) Hindu Minority and Guardianship Act, 1956
- (8) Law of Maintenance - Hindu Adoption and Maintenance Act, 1956.

BOOKS RECOMMENDED

Mulla, *Principles of Hindu Law*

Diwan Paras (Dr.), *Modern Hindu Law*
Mayne's, *Hindu Law and Usage*
Kesari U.P.D. (Dr.), *Modern Hindu Law*
Sharma B. K.- *Modern Hindu Law*

CONTRACT – II
(SPECIFIC CONTRACT AND LAW OF PARTNERSHIP)
PAPER CODE-LLB-204

The course shall comprise of the following :

1. Contract of Indemnity, Contract of Guarantee, Bailment and Pledge.
2. Contract of Agency.
3. Delineation of Sale, Essentials of Contract of Sale and Agreement to Sale, Duties of Sellers and Buyers, Sale by Sample, Sale by Description, Conditions and Warranties, Rule of Caveat Emptor.
4. Transfer of Title, Passing of Property in Goods, Delivery of Goods – Rules regarding Delivery of Goods, Unpaid Seller and his Rights, Remedies for the Breach of Contract.
5. Network of Partnership, Difference between Partnership and a Company, Mutual relationship between Partners, Authority of Partners, Dissolution of Partnership, Minor as Partner.

BOOKS RECOMMENDED

Anson, *Law of Contract*.
Bangia R.K. (Dr.), *Indian Contract Act*.
Desai S.T., *The Indian Contract Act*.
Kapoor S.K., *Contract*.
Moitra A.C., (Dr.), *Principles and Digest of Indian Contract Act*.
Narayana P.S., *The Law of Partnership*.
Pollock and Mulla, *Indian Contract and Specific Relief Act*.
Singh Avtar (Dr.), *Introduction to Law of Partnership*.
Singh Avtar (Dr.), *Law of Contract*.

INDIAN LEGAL AND CONSTITUTIONAL HISTORY (DEC)
PAPER CODE-LLB-205

This course is intended to introduce students to the Legal and Constitutional History of India (1600-1950). Emphasis will be laid on the following :

I. Legal History :

The Early Charters and the Administration of Justice by the East India Company, the Mayor's Courts; Judicial Reforms of Warren Hastings and the Advent of Adalat System; the Regulating Act and the Act of Settlement; Judicial Reforms of Cornwallis; the High Courts; Privy Council; the Supreme Court of India; the Law Commissions and Codification, Development of Criminal Law, Law of Contract and Law of Evidence in India; Personal Laws of Hindu and Mohammedans.

II. Constitutional History :

Position of Native States and the development of the Doctrine of Paramountcy, Development of Legislative Institutions, Indian Council Act 1861, Government of India Act 1909, Government of India Act 1919, Government of India Act 1935, The story of Framing of Indian Constitution.

BOOKS RECOMMENDED

Jain, M.P., *Outlines of Indian Legal History*
Kulshreshtha, V.D., *Landmarks in Indian Legal and Constitutional History*
Pranjpe, N.V., *Legal and Constitutional History of India*
Puri, S.K., *Legal and Constitutional History of India*
Ramajois, M., *Legal and Constitutional History of India, Volume-I,II*
Shilwant, S.S., *Turning Points in Indian Legal and Constitutional History*
Singh, M.P., *Outlines of Indian Legal and Constitutional History*

LAW OF TAXATION (DEC) PAPER CODE-LLB-206

The course shall comprise of the following :

- (1) **Introduction** : History and Objects of Taxation, Direct and Indirect Taxes, Concept of Tax and Fee.
- (2) **Definitions** : Assessee, Assessment Year, Previous Year, Business, Agricultural Income, Income, Person.
- (3) Residence (Sections 6, 7 and 9)
- (4) Salaries (Sections 15 to 17)
- (5) Income from House Property (Sections 22 to 27)
- (6) Profits and Gains of Business or Profession (Section 28)
- (7) Depreciation Allowance (Section 32)
- (8) Business Expenditure and Loss (Section 37)
- (9) Capital Gains (Sections 45, 46 and 54)
- (10) Income from other Sources (Sections 56 to 58).

BOOKS RECOMMENDED

Rai Kailash (Dr.), *Taxation Law*.
Singhania V.K. (Dr.), *Students Guide to Income Tax*.

Kanga & Palkiwala, *Law of Income Tax*.
Taxman, *Three Direct Taxes*.

ENVIRONMENT STUDIES (AEC) **PAPER CODE-LLB-207**

Credits: 2 (1L+ 1T +0P) Marks: 70

Objectives: the student-teacher will be able to:

- (i) Develop awareness and concern for environmental issues and sustainable development.
- (ii) Acquaint with the concept, objectives and importance of Environmental Education.
- (iii) Introduce multi-disciplinary approach to environmental problems.
- (iv) Acquaint how to design, develop and implement strategies for Environmental Education.
- (v) Acquaint with different methods and techniques of teaching Environmental Education.
- (vi) Undertake practical activities for school cleanliness, neighbourhood cleanliness drive, healthy personal hygiene in relation to Swachh Bharat and healthy living. (These activities would be observed and practiced during the 16-week Internship in schools)
- (vii) Inculcate environment friendly values through Environmental Education.

COURSE CONTENT:

Unit I: Meaning and Concepts:

Meaning as evident from Indian literature and contemporary texts, Definition, Objectives, Importance of Environmental Education (EE) with special reference to Indian view of life and sustainable development, Sustainable Development Goals.

Unit II: Basic Environmental Concepts:

Ecosystem, Biotic and Abiotic factors, Inter-relationship, Factors affecting environment, population, air, water, soil, noise; Acid rain, Greenhouse effect, Extinction of species, Soil erosion, Energy crisis, Environment and sustainable development; Role of specially designed strategies for cleanliness, Role of mass media and technology in developing awareness about environmental problems and its prevention, Role of NGO and governmental organizations in developing EE.

Unit III: Curriculum, Methods and Techniques of EE:

Designing, developing strategies for EE, Evaluation of EE resources materials; Field trips, Role play, Poster presentation, Quiz, Debate, Projects, Swachh Bharat Abhiyan sustainability

Unit IV: Value Development through EE as in Indian View of Life:

Practical work in relation to school cleanliness and neighbourhood watch, Text book evaluation for contents on environment and cleanliness, Field trip on environmental degradation, and school and neighbourhood cleanliness, visit to nature park, industry polluted areas.

References:

1. Trivedi, M.M. and Pathak, Y.P. (1994). *Manav ane Paryavaran: Bhaugolic Paripekshma*,

University granth Nirman. Board Publication, Ahmedabad, Gujarat.

2. Garg, B. and Tiwana (1995). *Environmental Pollution and Protection*. New Delhi.: Deep & Deep Publication.

3. Sharma, R.C. (1981). *Environmental Education*. New Delhi.: Metropolitan Publication.

4. UNESCO, *Environmental Education in the light of the Tbilisi Conference*, UNESCO.

5. NCERT (2009), *Project Book in Environmental Education from Class I-X*. New Delhi.: NCERT.

6. NCERT (2004), *Environmental Education in Schools*. New Delhi.: NCERT.

7. Web Resources Towards a Green School on Education for Sustainable Development for Elementary Schools, 2015, NCERT

8. *Swachh Bharat Swachh Vidyalaya: A National Mission, Clean India: Clean Schools A Handbook*, MHRD.

MENTAL HEALTH AND ADJUSTMENT

PAPER CODE-LLB208

Course Objectives:

- Identify the general psychological theories and principles that contribute to effective and successful mental adjustment.
- Increase self-knowledge by completing a series of self-assessment activities.
- Identify behaviours that improve coping skills; reduce anxiety, depression, anger, frustration, and stress; and improve physical and mental health.
- Produce and implement a personal change plan that demonstrates the use of goal setting and other self management techniques that can be used when setting a personal goal.
- Produce and implement a personal wellness plan that addresses one of the different healthy habits for physical health.
- Understand the factors of mental health and the role of education in its development.

Unit 1 : Introduction to Mental health

- Concept of Mental health
- Factors Influencing Mental Health

- Importance and Functions of Mental Health
- Concept of Normal and Abnormal Personality

Unit 2: Adjustment and Maladjustment

- Concept and Process of Adjustment and Maladjustment
- Causes and Indicators of Maladjustment, Anxiety, Frustration and Conflicts
- Defense mechanisms: Repression, Projection, Rationalisation, Regression, Sublimation, Withdrawal and Denial
- Coping Strategies and Building Resilience
- Stress and Conflict Management

Unit 3: Education for promoting mental health

- Characteristics of Mentally Healthy Person
- Issues concerning the youth: Identity Crisis, Self-awareness, Positive attitude, Self discipline, Self motivation
- Strategies for promoting good mental health

Unit 4: Interventions for Mental Health Promotion

- Psychological disorders: Anxiety (Panic disorders, Phobias), Mood (Major Depression & Bipolar), Cognition (Delirium, Dementia, Amnesia) and remedial measures
- Psychotherapies: Behaviour Therapy, CBT, REBT, Humanistic
- Religious and Community programmes
- Positive mental health and wellbeing
- Strategies for Promoting Mental Health

Suggested Readings

- Haidt, J. (2006). The happiness hypothesis. Finding modern truth in ancient wisdom. New York: Basic Books.
- Peterson, C. (2006). A primer in positive psychology. New York: Oxford University Press.
- Fredrickson, B. L. (2009). Positivity: Top-notch research reveals the 3 to 1 ratio that will change your life. New York: Three Rivers Press.
- Hadfield, J.A. (1952). Psychology and Mental Health. London: George Allen and Unwin Ltd.
- Kallam, S.G. et al (1975). Mental Health and Going to School, Chicago: University of Chicago, Press
- Sinha, A.K. (1982). The concept of mental health in India and Western Psychologies, Kurukshetra: Vishal Publications

- Suraj B & Dutt N.K. (1978). Mental Health through Education, New Delhi: Vision Books Publications
- Suraj Bhan, (1952).Towards a Happier Education, Jallendhar City: University Publications

SEMESTER – III:

S.No.	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-301	Interpretation of Statutes	6	30	70	100
2	LLB-302	Family Law – II (Muslim Law)	6	30	70	100
3	LLB-303	Administrative Law	6	30	70	100
4	LLB-304	Law of Property And Easement	6	30	70	100
5	LLB-305	Professional Ethics, Accountability of Lawyers and Bar Bench Relation(Practical Training)	6	30	70	100
6	LLB-306	Fundamental to Computers (SEC)	2	30	70	100
		Total	32	180	420	600
7	LLB-307	Unnat Bharat Programme (NCCC)	2	30	70	100

INTERPRETATION OF STATUTES PAPER CODE- LLB-301

PAPER – I

INTERPRETATION OF STATUTES

(Paper Code : LLB-301)

Course Objective:

This paper aims at creating awareness about laws which are meant for Interpretation of Statutes

The course shall comprise of the following:

- (1) **Introductory** : Meaning, Purpose and Scope of Interpretation of Statutes; Nature of Statutes and their Classification
- (2) **Internal Aids to Interpretation** : Title; Preamble; Headings and Marginal Notes.
- (3) External Aids to Interpretation; Parliamentary History; Stare Decisis (Judicial Precedents); Dictionaries.
- (4) **Rules of Statutory Interpretation** : Primary (Basic) Rules; Secondary (Subsidiary) Rules; Literal Rule; Golden Rule; Mischief Rule.
- (5) **Judicial Activism** : Nature and Scope.
- (6) **Presumptions in Statutory Interpretation** : Presumption as to Jurisdiction; Presumption as to Prospective Operation of Statutes; Presumption Against Violation of International Law.
- (7) **Maxims of Statutory Interpretation** : Ejusdem Generis; Expressio Unius Est Exclusio Alterius; Ut Res Magis Valeat Quam Paraeat, Noscitur a sociis, Raddendo singular singularis.
- (8) **Interpretation with Reference to the Subject Matter and Purpose of Statutes** : Penal Statutes; Taxing Statutes, Welfare Legislation, Prospective and Retrospective Operation.
- (9) **Principles of Constitutional Interpretation** : Harmonious Construction; Doctrine of Pith and Substance; Doctrine of Colourable Legislation; Occupied Field; Repugnancy.

FAMILY LAW – II (MUSLIM LAW)

PAPER CODE- LLB-302

The course shall comprise of the following :

- (1) Introduction : Who is Muslim, Conversion, Apostasy.
- (2) Sources of Muslim Law
- (3) Schools of Muslim Law
- (4) **Marriage** : Definition, Nature, Capacity, Classification and Legal Effect of Marriage.
- (5) Dower, Will, Gifts, Wakf and Pre-emption.
- (6) **Dissolution of Marriage under Muslim Law** : (Divorce) Talaq, Ila, Khula, Mubarrat, Talaq-e-Tafweed, Lian, Faskh etc., Dissolution of Muslim Marriage Act, 1939.
- (7) Maintenance of Wives with special reference to Section 125 Cr.P.C.
- (8) Shah Bano Case and the ensuing Legislation.

- (9) **Parentage and Legitimacy** : Acknowledgement of Legitimacy. Brief Study of Section 112 of the Evidence Act.
- (10) Indian Succession Act, Part VII (Protection of Deceased, Section : 192 to 210), Part VIII (Prerepresentative Title to Property of Deceased on Succession, Section : 211 to 216).

BOOKS RECOMMENDED

Ali Ameer, *Principles of Mohammadan Law*.
Fyze, *Outlines of Mohammedan Law*.
Mahmood Tahir, *Civil Marriage Law*.
Mahmood Tahir, *Muslim Law of India*.
Mulla, *Principles of Mohammadan Law*.
Rashid Khalid, *Muslim Law*.
Wilson, *Muslim Law*.

ADMINISTRATIVE LAW PAPER CODE- LLB-303

The course shall comprise of the following :

- (1) Evolution of Administrative Law, Definition and its Scope.
- (2) Rule of Law.
- (3) Separation of Powers
- (4) **Delegated Legislation** :
 - (a) Necessity of Delegated Legislation
 - (b) Constitutionality of Delegated Legislation
 - (c) Control Over Delegated Legislation
 1. Judicial Control,
 2. Parliamentary Control,
 3. Procedural Control.
- (5) **Principles of Natural Justice** :
 - (a) Nemo judex in sua causa (Rule Against Bias),
 - (b) Audi alteram partem,
 - (c) Reasoned decision,
 - (d) Doctrine of Legitimate Expectation.
- (6) **Writs with Special Reference to** :
 - (a) Writ of Habeas Corpus
 - (b) Writ of Prohibition
 - (a) Writ of Certiorari
 - (b) Writ of Mandamus
 - (c) Writ of Quo-Warranto
- (7) Public Interest Litigation.
- (8) Ombudsman (Lokpal) in India & Lokayukta in State of U.P.,
- (9) **Administrative Tribunals** - With Special Reference to Central Administrative Tribunals.

BOOKS RECOMMENDED

Basu D.D., *Comparative Administrative Law*.
Jain M.P. & Jain S.N., *Principles of Administrative Law*.
Joshi K.C., *Administrative Law*.
Massey I.P., *Administrative Law*.
S.P.Sathe, *Administrative Law*.
Takwani C.K., *Lectures on Administrative Law*.
Thakkar C.K., *Administrative Law*.
Wade H.P.W., *Principles of Administrative Law*.

LAW OF PROPERTY AND EASEMENT PAPER CODE- LLB-304

The course shall comprise of the following :

- (1) General Principles of the Law of Transfer of Property, Kinds of Property, Ownership.
- (2) **Sale of Immoveable Property** : Definition and Mode of Sale and Exchange (Sections 54 and 118).
- (3) **Mortgages** : Definitions: Mortgage, Mortgagor, Mortgagee, Mortgage Money, Mortgage Deed (Section 58), Charge (Section 100), Kinds of Mortgage (Section 58), Mode of Formalities for Creation of Mortgage (Section 59)
Right to Redeem, Partial Redemption, Clog on Redemption, (Section 60), Marshalling and Contribution (Sections 81 and 82), Subrogation (Sections 91 and 92).
- (4) **Leases of Immoveable Property** : Definition of Lease (Section 105) and License, Leases How Made (Section 107), Determination of Lease (Section 111), Effect of Holding Over (Section 116).
- (5) **Gift** : Definition of Gift (Section 122), Transfer how Effectuated (Section 123), Onerous Gift (Section 127), Universal Donnee (Section 128).
- (6) **Easements** : Definition, Acquisition and Kinds of Easements (Sections 4 to 18).

BOOKS RECOMMENDED

Diwan Paras, *Transfer of Property*.
Lahri S.M., *Transfer of Property*.
Mulla D.F., *Transfer of Property Act* .
Shah S.M., *Lecturers of Transfer of Property*.
Shukla S.N., *Transfer of Property*.
Shukla V.N., *Transfer of Property*.
Sinha S.N., *Transfer of Property*.

**PROFESSIONAL ETHICS, ACCOUNTABILITY OF LAWYERS AND BAR
BENCH RELATION (PRACTICAL TRAINING)
PAPER CODE- LLB-305**

This course will be taught in association with the practicing Lawyers / retired Judges / retired Law Teachers. This paper will carry **Maximum 100 Marks**. The written examination on this paper (Theory Paper) will be in **descriptive form** and of **three (03) hours duration** and will carry **50 Marks**. The written examination (Theory Paper) shall be held by way of paper with the other theory papers. **The Practical / Viva-voce Examination will carry 50 Marks**. The students will be given **Assignment** by the subject teacher. Students will record answer to all the Assignment by preparing a **Project**

File. The Project File will carry 30 Marks. The Project File will be evaluated by the Board of Examiners at the time of Practical / Viva-voce examination. The Viva-voce will carry 20 Marks.

The course shall comprise of the following :

- (1) Historical Perspective and Regulation of Legal Profession.
- (2) Admission, Enrolment and Rights of Advocate, Bar Councils.
- (3) Nature and Characteristics of :
 - (a) Ethics of Legal Profession,
 - (b) Legal Profession
- (4) Contempt of Court :
 - (a) Civil Contempt
 - (b) Criminal Contempt
 - (c) Punishment for Contempt
 - (d) Defences Against Contempt.
 - (e) Constitutional Validity of Contempt Law.
 - (f) Contempt by Lawyers, Judges, State, and Corporate Bodies
- (4) Strike by the Lawyers
- (5) Extent of Professionalization of Legal Profession
 - (a) Code of Ethics for Lawyers

- (b) Professional Misconduct and its Control
- (c) Bar-Bench Relations
- (d) Accountability of Lawyers towards Court, Clients and Society
- (e) Role of Law and Legal Profession in Social Transformation

BOOKS RECOMMENDED

Gupta S.P., *Professional Ethics, Accountancy for Lawyers & Bench Bar Relations*.

Rai Kailash, *Professional Ethics, Accountancy for Lawyers & Bench Bar Relations*.

Sirohi (Dr.), *Professional Ethics, Accountancy for Lawyers & Bench Bar Relations*.

FUNDAMENTAL OF COMPUTERS (SEC)

PAPER CODE- LLB-306

Computer: Definition, Characteristics of Computers, Basic Applications of Computer, Generations of computers.

Components of Computer System: Central Processing Unit (CPU), input/output Devices, computer Memory: primary and secondary memory, magnetic and optical storage devices, Concepts of Hardware and Software.

Data processing: concepts of data processing, Definition of Information and data, Basic data types, Storage of data/Information as files, Representation of data/Information.

Operating system-MS-Windows

Operating system-Definition & functions, basics of Windows. Basic components of windows, icons, types of icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders.

Control panel – display properties, adding and removing software and hardware, setting date and time, screensaver and appearance.

Using windows accessories.

Word Processing-MS Word

Word Processing Basic: An Introduction to Word Processing and MS-Word, Working with documents, using tables, pictures, and charts, using mail merge and sending a letter to a group of people, creating form letters and labels, collaborating with workgroups, modifying a report, macros.

Presentation software-MS Power Point

Creating and enhancing a presentation, creating and publishing a web presentation, modifying a presentation, working with visual elements, delivering a presentation and designing a template.

Software Lab

Windows

1. Create a new folder and do the following:
 1. Make a word document in it.
 2. Make an Excel document in it.
 3. Make a new folder in it
 4. Rename the initial folder
 5. Move the initial folder
 6. Copy the initial folder.
 7. Delete the initial folder
2. Implement the various well known features of Windows operating system such as Notepad, WordPad, Paint, System tools, Entertainment etc. enclosed in Start→Programs→Accessories.
3. Implement various display properties by right clicking on the Windows Desktop.
4. Explore the taskbar of Windows.
5. Set the wall paper and screen saver.
6. Set the date/time.

MS-Word

1. Create a document and
 - a. Put Bullets and Numbers
 - b. Apply various Font parameters.
 - c. Apply Left, Right, and Centre alignments.
 - d. Apply hyperlinks
 - e. Insert pictures
 - f. Insert ClipArt
 - g. Show the use of WordArt
 - h. Add Borders and Shading
 - i. Show the use of Find and Replace.
 - j. Apply header/footers
2. Create any document and show the use of File-versions.
3. Create any document and show the difference between paste and paste special.
4. Create a document to show the use of Washout/Watermark.
5. Implement the concept of mail merge.
6. Implement the concept of macros.
7. Implement the concept of importing a file/document.
8. Implement the concept of merging the documents.
9. Create a student table and do the following:
 - a. Insert new row and fill data
 - b. Delete any existing row
 - c. Resize rows and columns
 - d. Apply border and shading
 - e. Apply merging/splitting of cells
 - f. Apply sort

- g. Apply various arithmetic and logical formulas.
10. Create your resume using General Templates.

**UNNAT BHARAT PROGRAMME (NCCC)
PAPER CODE- LLB-307**

Credit 02

Objectives:

- To engage the students in understanding rural realities
- To identify and select existing innovative technologies, enable customization of technologies, or devise implementation method for innovative solutions, as per the local needs.
- To leverage the knowledge base of the institutions to devise processes for effective implementation of various government programmes
- To understand causes for rural distress and poverty and explore solutions for the same

- To apply classroom knowledge of courses to field realities and thereby improve quality of learning

Learning Outcomes:

After completing this course, student will be able to

- Gain an understanding of rural life, culture and social realities
- Develop a sense of empathy and bonds of mutuality with local community
- Appreciate significant contributions of local communities to Indian society and economy
- Learn to value the local knowledge and wisdom of the community

UNIT: 1

Quality of rural life in villages and Unnat Bharat Abhiyan:

Introduction to Unnat Bharat Abhiyan - concept, scope and objectives, rural life, rural society, cast and gender relations, rural values with respect to community, nature and resources, elaboration of “Soul of India lies in villages” – (Gandhi Ji), Rural infrastructure, problems in rural area.

Assignment: - 2

Prepare a map (Physical , visual and digital) of the village you visited and write an essay about inter-family relation in that village

UNIT: 2

Rural economy and livelihood :

Agriculture, farming, land ownership pattern, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural market

Assignment: 1

Describe your analysis of rural household economy, it's challenges and possible pathways to address them.

Group discussion in class- (4)

Field visit 3

UNIT : 3

Rural Institutions: 2

History of Rural Development, Traditional rural organizations, Self Help Groups, Gram Swaraj and 3- Tier Panchayat Raj Institutions(Gram Sabha, Gram Panchayat, Standing Committee), local civil society, local administration.

Introduction to Constitution, Constitutional Amendments in Panchayati Raj – Fundamental Rights and Directive Principles.

Assignment 2

Panchayati Raj institutions in villages? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual).

Field Visit – 4

UNIT : 4

Rural Development Programmes: 2

National programmes - Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swachh Bharat, PM Awas Yojana, Skill India, Gram Panchayat Decentralised Planning, NRLM, MNREGA, etc

Written Assignment – 2

Describe the benefits received and challenges faced in the delivery of one of these programmes in the rural community, give suggestions about improving implementation of the programme for the rural poor

Field work:

Each student selects one programme for field visit

Field based practical activities:

- Interaction with SHG women members, and study of their functions and challenges; planning for their skill building and livelihood activities
- Visit MGNREGS project sites, interact with beneficiaries and interview functionaries at the work site
- Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures
- Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan(GPDP)
- Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization
- Visit Rural Schools / mid-day meal centres, study Academic and infrastructural resources and gaps
- Participate in Gram Sabha meetings, and study community participation
- Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries
- Attend Parent Teacher Association meetings, and interview school drop outs
- Visit local Anganwadi Centre and observe the services being provided
- Visit local NGOs, civil society organisations and interact with their staff and beneficiaries, .
- Organize awareness programmes, health camps, Disability camps and cleanliness camps o Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys
- Raise understanding of people's impacts of climate change, building up community's disaster preparedness
- Organise orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional species of crops and plants
- Formation of committees for common property resource management, village pond maintenance and fishing

Suggested Books:

1. Singh, Katar, Rural Development Principles, Policies and Management, Sage Publications, New Delhi, 2015.
2. A Hand book on Village Panchayat Administration, Rajiv Gandhi Chair for Panchayati Raj Studies, 2002.
3. United Nations, Sustainable Development Goals, 2015 un.org/sdgs/
4. M.P.Boraian, Best Practices in Rural Development, Shanlax Publishers,
5. Unnat Bharat Abhiyan Website : www.unnatbharatabhiyan.gov.in

SEMESTER – IV :

S.N	Paper Code	Paper	Credit	<i>Evaluation Scheme</i>		
				<i>Internal</i>	<i>External</i>	<i>Total</i>
1	LLB-401	Company Law	6	30	70	100
2	LLB-402	Labour Law Ist	6	30	70	100
3	LLB-403	Environmental Law	6	30	70	100
4	LLB-404	Arbitration, Conciliation And Alternate Dispute Resolution (Practical Training)	6	30	70	100
5	LLB-405	Opt Any One Criminology (DEC)				
	LLB-406	Socio Economic Offences (DEC)	6	30	70	100
		Total	30	150	350	500
6	LLB-407	Swachh Bharat Programme (NCCC)	2	30	70	100

COMPANY LAW PAPER CODE- LLB-401

The course shall comprise of the following :

I. Formation of Companies :

- (1) History of Company Legislation in India
- (2) Meaning and Nature of Company with Emphasis on its Advantages and Disadvantages over Other Forms of Business Organisations.
- (3) Kinds of Companies
- (4) Corporate Personality and Lifting the Corporate Veil

- (5) Promotion of Companies :
 - (a) Promoters and Pre-Incorporation Contracts
 - (b) Registration of Companies
 - (6) Memorandum of Association and Articles of Association :
 - (a) Meaning, Nature and Contents and Relationship Between the two
 - (b) Objects Clause and Doctrine of *Ultra-vires*
 - (7) Prospectus and Statement in Lieu of Prospectus
 - (8) Membership of Company - Its Acquisition and Termination.
- II. Corporate Capital :
- (1) Share and Share Capital : Meaning, Nature and Kinds; Various Rights and Duties Attached to these Shares.
 - (2) Issuance and Allotment of Shares
 - (3) Alteration of Share Capital :
 - (a) Increase in Share Capital
 - (b) Reduction of Share Capital
 - (c) Pre-Emptive Rights and Variation of Class Rights
- III. Company Management and Administration :
- (1) Company and its Various Organs Including Division of Powers between Board of Directors and Company in General Meeting.
 - (2) Company Meetings and Resolutions : Types / Kinds of Meetings, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings, Resolution Kinds and Procedures Relating Thereto.
 - (3) **Directors and Managing Director** : Appointment and Legal Position.
 - (4) Oppression and Mismanagement
 - (5) Investigation into the Affairs of Companies
 - (6) Reconstruction and Amalgamation
 - (7) **National Company Law Tribunal** : Composition and Powers
- IV. **Winding up of Company** : Modes of Winding Up, Compulsory Winding Up - Conditions and Positions, Voluntary Winding Up : Kinds and Distinctions, Officials Liquidator and Liquidator : Appointment and Powers.

22

BOOKS RECOMMENDED

- Majumdar A.K., *Company Law and Practice*.
 Kapoor G.K. (Dr.) & Gower L.C.B., *Principles of Modern Company Law*. Singh Avtar (Dr.), *Indian Company Law*.
 Ramayya A., *A Guide to Companies Act*.
 Rai Kailash, *Principles of Company Law*.
 Dhingra L.C. (Dr.), *Principles of Company Law*
 Tripathi S.C. (Dr.), *Modern Company Law*.

**LABOUR LAW IST
 PAPER CODE- LLB-402**

The course shall comprise of the following :

- I. Evolution of Industrial Legislation in India.
- II. **Industrial Disputes Act, 1947.**
 - (a) Scope and Object, Main Features, Important Definitions
 - (b) Industry
 - (c) Industrial Dispute and Individual Dispute
 - (d) Workman and Employee

- (e) Reference of Disputes
- (f) Voluntary Arbitration (Section 10 A)
- (g) Award
- (h) Authorities under the Act.
- (i) Procedures, Powers and Duties of Authorities
- (j) Strike
- (k) Lock- out
- (l) Retrenchment
- (m) Lay-off
- (n) Transfer and Closure
- (o) Regulation of Managements Prerogative During Pendency of Proceedings

III. Trade Unions Act, 1926

- (a) Growth of Unions
- (b) Important Definitions
- (c) Registration of Trade Unions
- (d) Rights and Liabilities of Registered Trade Unions
- (e) Collective Bargaining.

BOOKS RECOMMENDED

Bangri P.R., *Law of Industrial Disputes*.
 Dhingra L.C., *Law on Industrial Adjudication in India*.
 Kothari G.M. (Dr.), *A Study of Industrial Law*.
 Malhotra O.P., *Law of Industrial Disputes (Volume-I)*.
 Mishra S.N., *Labour and Industrial Law*.
 Puri S.K., *Labour and Industrial Law*.
 Srivastav K.D., *Law relating to Trade Unions Indian Act* .

ENVIRONMENTAL LAW

PAPER CODE- LLB-403

The course shall comprise of the following :

- (1) General Background
 - (a) Problems of Environmental Pollution and Protection
 - (b) History of Indian Environmental Laws
 - (c) Importance and Scope of Environmental Laws
- (2) Constitutional Aspects : (a) Distribution of Legislative Power, (b) Directive Principles of State Policy (c) Fundamental Duties, (d) Fundamental Rights.
- (3) Select Legal Controls - The Water (Prevention and Control of Pollution) Act, 1974 and the Air (Prevention and Control of Pollution) Act, 1981. (a) Salient Features of the Acts, (b) Definitions (c) Authorities - Composition, Power and Function, (d) Mechanism to Control the Pollution,(e) Sanctions
- (4) Environment (Protection) Act, 1986 : Definition of 'Environment', Salient Features of the Act, Authorities - Composition, Powers, Functions, Mechanism to Control Environmental Pollution, Sanctions.
- (5) Control of Noise Pollution : Legal Control, Judicial Control.
- (6) Emerging Principles : Historical Background and Judicial Approach in India (1) Polluter Pays Principle, (2) Precautionary Principle, (3) Public Trust Doctrine, (4) Sustainable Development
- (7) Environmental Dispute and Grievance Settlement Mechanism :National Environment Tribunal

Act, 1995-Powers, Functions and Jurisdiction of the National Environment Tribunal; National Environment Appellate Authority Act, 1997- Powers, Functions and Jurisdiction of the National Environment Appellate Authority.

BOOKS RECOMMENDED

Diwan Paras, *Environment Administration, Law and Judicial Attitude*.

Jaswal P.S., *Environmental Law*.

Kumar Naresh : *Air Pollution and Environment Protection*.

Pal Chandra, *Environmental Pollution & Development*.

Singh Gurdip, *Environmentl Law*.

Central Legislations :

The AIR (Prevention and Control of Pollution) Act, 1981.

The Environment (Protection) Act, 1986

The National Environment Tribunals Act, 1995.

The Public Liability Insurance Act, 1991

The Water (Prevention and control of Pollution) Act, 1974

ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION (PRACTICAL TRAINING)

PAPER CODE- LLB-404

The Course will be taught partly through class room lectures including simulating exercise and partly through extension programme like Lok-Adalat, etc. The Course will be taught in association with **practicing lawyers / retired Judges / retired Law Teachers**. The Class room instructions shall include lessons on the concepts and practice of Arbitration, Conciliation and Alternate Dispute Resolution. Students shall be required to maintain the

Diary of the Sessional Work for this paper in which they shall **record the written exercises assigned to them** by the subject teacher during the session and their observations about the field work / training work of Lok Adalat etc. organized by the Law Department of the College / University and attended by them. **This Paper will carry Maximum 100 Marks.** The **Sessional Diary** will carry **40 Marks** and will be **evaluated by the Board of Examiners at the time of Semester Practical / Viva-voce examination. Forty (40) Marks** are assigned for the **legal field work** assigned by his / her subject teacher / supervisor carried on by student during the Session. **Such field work will be evaluated by Board of Examiners.** The marks earned by the students for the legal field work during the Session will be conveyed to the Ch. Charan Singh University, Meerut by Board of Examiners to be held at the time of Practical / Viva-voce examination. The **Viva-voce will carry 20 Marks.**

Guidelines : It is advisable that the Law Department of the College / University should organize field work in such a manner that all the students get an opportunity to participate in field work so that each candidate may be able to attend at least two such field assignments.

The course shall comprise the followings :

- (1) **Existing Justice Delivery System in India** - Effectiveness and Menaces.
- (2) Reforms in the Legal System for Achieving Effective and Speedy Resolution of Disputes
 - Public Interest Litigation
- (3) **Alternate Dispute Resolution System** - Objectives, Meaning and Advantages.
- (4) **Types of ADR System** - Mini Trial, Mediation – Arbitration, Neutral Fact Finding Expert, Early Neutral Evaluation, Court-annexed Arbitration, Mediation and Hybrid Process, Judicial Settlement Conferences etc., Multi-Door Court House.
- (5) Other Amicable Settlement Process - LOK ADALAT
- (6) Arbitration Agreement, International Commercial Arbitration, Composition and Jurisdiction of Arbitral Tribunals.
- (7) Conduct of Arbitral Proceedings and its Termination and Making of Arbitral Award
- (8) **Finality and Enforcement of Arbitral Award** - Recourse Against Arbitral Award, Enforcement of Foreign awards (New York Convention Awards and Geneva Convention Awards).
- (9) **Conciliation** - Commencement of Proceedings, Appointment and Role of Conciliators, Submission of Statement to Conciliators, Settlement Agreement, Termination, Cost and Deposits of Proceedings, Protection for Conciliation Proceedings.
- (10) **Mediation** - Meaning, Advantages, Techniques, Common Errors of Mediation Advocacy.

BOOKS RECOMMENDED

Rao P.C., *Alternative Dispute Resolution*.
Basu N.D., *Law of Arbitration and Conciliation*.
Kwatra G.K., *The Arbitration and Conciliation Law of India*.
Bansal A.K., *Law of International Commercial Arbitration*.
Saraf B.P. & Jhunjhuwala M., *Arbitration and Conciliation*.
Malhotra O.P., *The Law and Practice of Arbitration and Conciliation*
Shaffer Thomas L., *Legal Interviewing and Counseling in Nutshell*.
Binder David A. & Bergman Paul et al, *Lawyers as Counselors*.

Law Commission of India Report :

CRIMINOLOGY (DEC)
PAPER CODE- LLB-405

The course shall comprise of the following:

Unit – I:

Understanding Crime

- a. Crime: Definition and Concept
- b. Causal approaches to explanations and difficulties of applications of casual analysis to human behaviour
- c. Specific Theories : Biophysical explanations, Psychodynamic approaches, Social learning theories of Crime causation, Social learning through sub-cultures of deviance, Social disorganization theories, and Economistic approaches

Unit – II:

Deviations

- a. Legislation
 - b. Treatment
 - c. Judicial Approach
- Socio-Economic Crimes
- a. White collar crimes
 - b. Drug Abuse

Unit – III:

Punishment

- a. Theories of Punishment : Deterrent, Retributive, Preventive and Reformative
- b. Alternatives to imprisonment : Probation, Open jail, Parole etc.
- c. Prison reform and the Judicial Response
- d. Capital Punishment

Unit – IV:

Victimology

- a. Compensation, Restitution, Assistance and Rehabilitation
- b. Compensation as a mode of punishment
- c. Constitutional perspective of compensation

Suggested Readings:

1. Sutherland and Crssey – Criminology
2. Ahmed Siddique – Criminology
3. Vedkumari – Juvenile Justice

SOCIO ECONOMIC OFFENCES (DEC)
PAPER CODE- LLB-406

Unit – I:

Hoarding and Profiteering

- a. Laws relating to maintenance of essential supplies
- b. Laws on maintenance of standards of weights and measures

Unit – II:

Adulteration

- a. Prevention of food adulteration
- b. Control of Spurious Drugs

Unit – III:

Corruption

- a. Practice and Dimensions of corruption
- b. Anti Corruption Laws

Unit – IV:

Investigation and Prosecution

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other organizations

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential Commodities Act, 1955
4. Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980.
5. Drugs and Cosmetics Act, 1940
6. Standards of Weight and Measures Act, 1976
7. Bureau of Indian Standards, 1986

SWACHH BHARAT PROGRAMME (NCCC)
PAPER CODE-LLB-407

Objectives:

- To promote Swachhata Awareness campaign in villages adopted by the University
- To understand the importance of cleanliness and hygienic living in villages to remain healthy and fit

- To apply class room knowledge of courses to field realities and improve quality of living in villages

Learning outcomes:

After completing this course, student will be able to

- Gain an understanding of rural life and social realities
- Learn to understand the village problems and find solutions relating to cleanliness and hygienic living.
- Develop the spirit of community participation by involvement of common people

UNIT: 1

Introduction to Swachha Bharat Abhiyan, concept, scop, objectives an mode of functioning, Unnat Bharat Abhiyan and Swachha Bharat Abhiyan – comparison and integration.

UNIT : 2

Local Self Government and Swachha Bharat Abhiyan

Introduction to Constitution, Constitutional Amendments on Panchayati Raj, Panchayati Raj Institutions (Gram Sabha, Gram Panchayat, Standing Committee), local civil society, local administration, Municipal Corporation & its functions and Administration. Role of Local Self Government in Swachha Bharat Abhiyan, Community participation in Swachh Bharat Abhiyan, Sanitation, Personal and community hygiene.

Assignment 2

How effectively are Panchayati Raj institutions functioning in the village? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual).

Field Visit – (4 Classes)

UNIT : 3

Water Management System in Village

Water and waste water, water crisis, water conservation, climate change, rain water harvesting, reuse, borewell, recharge structures ,water disposal ,sewage system and its management, open defecation and Swachha Bharat Abhiyan.

Smart Cities - Concept of Smart Cities, Smart Cities and Swachha Bharat Abhiyan.

Sustainable Development Goals – concept, objectives and merits, UN and National intervention

Assignment: 1

Water Conservation – Opportunities, Mapping, Challenges & Viable Solutions.

Group discussion in class- (4)

Field visit (4 Classes)

Awareness on Water Conservation

Assignment 3

Project Report on Sustainable Development in India – Problems & Prospects.

Field Visit –(4 Classes)

Awareness Campaign on Swachha Bharat Abhiyan

UNIT : 4

Legal Aspects

Pollution Control Boards-Central and State, Waste Management System (Solid and Liquid), Waste disposal,

Assignment 2

Waste Management System in the villages – Challenges & Opportunities.

Field Visit – (4 Classes)

Awareness on Waste Management System in the Village

Activities to be undertaken under Swachh Bharat Abhiyan

- Cleanliness in the offices /Departments/surroundings and nearby areas
- Segregation of waste and proper disposal of garbage as per pollution control board norms
- Cleanliness/Bus stand/Public places and Market places
- Periodic cleaning of hostel messes
- Developing green belt on roadside of the campus to prevent aerosol pollution

- One day cleanliness awareness camp in the villages adopted under Unnat Bharat Abhiyan
- To ensure that facility of toilets fresh drinking water, first aid and basic amenities be provided by the contractor to the labourers staying in the campus
- Awareness of people about sanitation related issues and trigger a change in sanitation related behaviour
- Change of behaviour about open defecation, hygiene practices, solid/liquid waste management in campus and at village level in adopted villages.

Suggested Books:

1. Singh, Katar, Rural Development Principles, Policies and Management, Sage Publications, New Delhi, 2015.
2. A Hand book on Village Panchayat Administration, Rajiv Gandhi Chair for Panchayati Raj Studies, 2002.
3. United Nations, Sustainable Development Goals, 2015 un.org/sdgs/
4. M.P.Boraian, Best Practices in Rural Development, Shanlax Publishers,
5. Unnat Bharat Abhiyan Website : www.unnatbharatabhiyan.gov.in

SEMESTER – V :

S.N	Paper Code	Paper	Credit	Evaluation Scheme		
				Internal	External	Total
1	LLB-501	Labour Law IInd	6	30	70	100
2	LLB-502	Law of Crime Paper II :Criminal Procedure Code	6	30	70	100
3	LLB-503	Law of Evidence	6	30	70	100
4	LLB-504	Drafting of Pleading And Conveyancing (Practical Training)	6	30	70	100
5	LLB-505	Opt any one Law of Insurance (DEC)	6	30	70	100
	LLB-506	Land Laws including Ceiling & other Local Laws. (DEC)				
6	BLB-507	Opt any one Human Resource Management (Generic Specific)	2	30	70	100
	BLB-508	Marketing Management (Generic Specific)				
		Total	32	180	420	600
7	BLB-509	Media, Peace and Conflict Studies (NCCC)	2	30	70	100

LABOUR LAW IIND
PAPER CODE-LLB-501

Unit – I: Minimum Wages Act , 1948

- a. Concept of minimum wage, fair wage, living wage and need based minimum wage
- a. Constitutional validity of the Minimum Wages Act, 1948
- b. Procedure for fixation and revision of minimum wages
- c. Fixation of minimum rates of wages by time rate or by piece rate
- d. Procedure for hearing and deciding claims

Unit-II: Payment of Wages Act, 1936

- a. Object, scope and application of the Act
- b. Definition of wages
- c. Responsibility for payment of wages
- d. Fixation of wage period
- e. Time of payment of wage
- f. Deductions which may be made from wages
- g. Maximum amount of deduction

Unit –III: Workmen’s Compensation Act, 1923

- a. Definition of dependant, workman, partial disablement and total disablement
- b. Employer’s liability for compensation
 - Scope arising out of and in the course of employment
 - Doctrine of Notional Extension
 - When employer is not liable
- c. Employer’s Liability when employee is employed under any contract or is engaged independently or by an independent contractor
- d. Amount of Compensation
- e. Distribution of Compensation
- f. Procedure in proceedings before Commissioner
- g. Appeals

Unit – IV: A) Factories Act, 1948

- a. Concept of “factory”, “manufacturing process” “worker” and “occupier”
- b. General duties of occupier
- c. Measures to be taken in factories for health, safety and welfare of workers
- d. Working hours for adults
- e. Employment of young persons and children
- f. Annual leaves with wages
- g. Additional provisions regulating employment of women in factories

B) Maternity Benefits Act, 1961 (30 sec)

- a. i. Aims and Objects & Application, Definitions
- ii. Restriction of work

- iii. Right to Payment
- iv. Forfeiture of Maternity Benefits
- v. Other Provision (Leaves etc)
- vi. Authorities
- vii. Powers & Duties of Inspectors
- viii. Penalty

Suggested Readings:

1. S.C. Srivastava, Commentaries on Factories Act, 1948, Universal Law Publishing House, Delhi
2. H.L. Kumar, Workmen's Compensation Act, 1923
3. Dr. S.C. Srivastava, Labour Law and Industrial Relations
4. Dr. S.K. Puri, Labour and Industrial Laws
5. Dr. V.G. Goswami, Labour Law and Industrial Law
6. S.N. Misra, Labour and Industrial Law

**LAW OF CRIME PAPER II: CRIMINAL PROCEDURE CODE
PAPER CODE-LLB-502**

The course shall comprise of the following :

- (1) Constitution of Criminal Courts and their Powers
- (2) Arrest of Persons and the Rights of Arrested Persons : Meaning of Arrest, Powers of Police to Arrest, Bail.
- (3) Information to the Police and their Powers to Investigate
- (4) Cognizance of Offences by the Magistrate and Court of Sessions.
- (5) Complaints to Magistrates and Commencement of Proceedings before Magistrates.
- (6) The Charges :
 - (a) Forms of Charges,
 - (b) Joinder of Charges
- (7) Trials of the Cases :
 - (a) Sessions Trial,
 - (b) Warrant Trial
 - (i) Cases Instituted upon a Police Report
 - (ii) Cases Instituted Otherwise than on a Police Report
 - (iii) Conclusion of Trial
 - (c) Summons Trial by Magistrates,
 - (d) Summary Trial
- (8) Juvenile Justice (Care & Protection of Children) Act, 2002; Probation of Offenders Act, 1958 along with Section 360 of Criminal Procedure Code.

BOOKS RECOMMENDED

Banerjee P.C., *Criminal Trial and Investigation*.
Kelkar R.V., *Criminal Procedure Code*.
Kelkar R.V., *Lecturers on Criminal Procedure*.
Lal Ratan & Lal Dhiraj, *The Code of Criminal Procedure*.
Mishra S.N., *The Code of Criminal Procedure*.
Sarkar S.C., *Law of Criminal Procedure*.

LAW OF EVIDENCE
PAPER CODE-LLB-503

The course shall comprise of the following :

- (1) Fact In-Issue; Relevant Facts; Document
- (2) Evidence : Proved; Disproved; Not proved;
- (3) May Presume, Shall Presume, and Conclusive Proof
- (4) Circumstantial Evidence
- (5) Relevancy and Admissibility; Res Gestae (Sections 6 to 13)
- (6) Admission ; Confession (Sections 17 to 31)
- (7) Dying Declaration (Section 32(1))
- (8) Relevancy of Judgments (Sections 40 to 44)
- (9) Opinion of Experts; Opinion of Third Persons (Sections 45 to 47)
- (10) Conduct and Character of Parties (Sections 52 to 55)
- (11) Judicial Notice (Sections 56 to 57)
- (12) Estoppel (Sections 115 to 116)
- (13) Means of Proof : Oral Evidence; Documents - Public Document, Private Document, Primary and Secondary Evidence; (Sections 59 to 65 and 74 to 78); Exclusion of Oral by Documentary Evidence (Sections 91 to 92)
- (14) Burden of Proof (Sections 101 to 106)
- (15) Witnesses : Competency and Compellability of Witnesses; Examination of Witnesses; Privileges : State Privilege and Private Privilege (Sections 118 to 155).

BOOKS RECOMMENDED

Lal Batuk, *Law of Evidence*.
Ratanal & Dhiraj Lal, *The Law of Evidence*.
Sarathi Vepa P, *Law of Evidence*.
Sarkar M.C. & Sarkar S.C., *Law of Evidence in India*.
Sarkar S. & Ejaz Ahmed, *Law of Evidence*.
Singh Avatar (Dr.), *Law of Evidence*.

DRAFTING OF PLEADING AND CONVEYANCING (PRACTICAL TRAINING)

PAPER CODE-LLB-504

This paper will carry **Maximum 100 Marks** which will be divided into **Theory Paper** and **Practical / Viva-voce examination carrying 50 Marks each**. The Theory paper will be conducted at the time of other Theory papers. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course will include **10 written exercises in Drafting of Pleading carrying 20 Marks (2 Marks for each exercise)** and **10 written exercises in Conveyancing carrying 20 Marks (2 Marks for each exercise)**. Each student will maintain a **Sessional Exercise Book** for the purpose and write down all the exercise in Pleading and Conveyancing during regular classes. **It will be assessed by the Board of**

Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following :

I. Drafting :

General Principles of Drafting and Relevant Substantive Rules shall be taught.

II. Pleadings :

(1) Civil

- (a) Complaint
- (b) Written Statement
- (c) Interlocutory Application
- (d) Original Petition
- (e) Affidavit
- (f) Execution Petition
- (g) Memorandum of Appeal
- (h) Memorandum of Revision
- (i) Petition under Articles 226 and 32 of the Constitution of India.

(2) Criminal

- (a) Complaints
- (b) Criminal Miscellaneous Petition
- (c) Bail Application
- (d) Memorandum of Appeal and Revision.

III. Conveyancing : Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements.

BOOKS RECOMMENDED

- Chaturvedi A.N., *Pleadings, Conveyancing and Drafting and Legal Professional Ethics*.
Chaturvedi R.N., *Pleading, Drafting and Conveyancing*.
Moga P.C., *The Law of Pleadings in India*.
Singh B.P., *Pleadings, Conveyancing and Drafting*.

LAW OF INSURANCE (DEC)
PAPER CODE-LLB-505

Unit I

Introduction, Meaning of Insurance, Historical Aspect, Characteristic of Insurance, Nature of Insurance Contract

Unit II

Theory of Cooperation, Theory of Probability, Principles of Insurance, Utmost Good Faith, Insurance Interest

Unit III

Life Insurance, Marine Insurance, Fire Insurance.

Unit IV

Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Constitution, Function and Powers of Insurance Regulatory and Development Authority

Suggested Readings:

Law of Insurance M.N.Mishra

Handbook of Insurance and Allied Laws C.Rangarajan

LAND LAWS INCLUDING CEILING & OTHER LOCAL LAWS. (DEC)
PAPER CODE-LLB-506

Unit – I:

U.P. Zamindari Abolition and Land Reforms Act, 1950

- a. Aims and object of the Act
- b. Salient features of the Act
- c. Reasons for abolition of Zamindari system
- d. Definitions
 - i) Agriculture year
 - ii) Estate
 - iii) Gram Panchayat
 - iv) Improvement
 - v) Intermediary
 - vi) Land
 - vii) Rent free guarantee
 - viii) Sir and Khudkast
- e. Acquisition of the interest of intermediaries and its consequences
 - i) Consequences of Vesting

Unit – II:

U.P. Zamindari Abolition and Land Reforms Act, 1950

- a. Acquisition of the interest of intermediaries and its consequences
 - i) Rights retained by intermediaries
 - ii) New land tenures
 - iii) Status conferred on Old Tenants
- b. Compensation and Rehabilitation grant
- c. Gram Panchayat and Land Management Committee
- d. Allotment of Land and declaratory suit

Unit – III:

U.P. Zamindari Abolition and Land Reforms Act, 1950

- a. Tenure-Holders
 - i) Classes of Tenure holders
 - ii) Rights of Tenure holders
 - iii) Ejectment of Tenure holders
- b. Abandonment, surrender, extinction and lease.
- c. Succession

Unit – IV:

Land Revenue

- a. Liability to pay, First charge, Collection and Recovery, Settlement of land Revenue (S.243 to 272 U.P.Z.A. & L. R. Act, 1950).
- b. The U.P. Land Revenue Act, 1901
 - i) Maintainance of maps and records
 - ii) Revision of maps and records
 - iii) Procedure of Revenue Courts and Revenue Officers
 - iv) Appeal, Revision, Review and Reference

Suggested Readings:

Uttar Pradesh Land Laws. - R.R. Maurya
The Uttar Pradesh Imposition of - Yatindra Singh
Ceiling on Land Holding Act, 1960
U.P. Zamindari Abolition and Land Reforms Act, 1950
The U.P. Land Revenue Act, 1901

HUMAN RESOURCE MANAGEMENT (GENERIC SPECIFIC)

PAPER CODE-LLB-507

UNIT I

Introduction: Concept, function, Scope of HRM, Functions and Responsibilities of HR Manager,

Difference between Personnel Management & Human Resource Management, Concept of Human Resource Development, Introduction to Human Capital Management, Contemporary issues in HRM.

UNIT II

Human resource planning; concept and process, recruitment and selection, concept, sources of recruitment, steps of selection process, Concept of placement and induction

UNIT III

Training and Development: Concept and Importance, and Process , Types of Training, evaluation of training Management Development Programmes.

UNIT IV

Performance Appraisal: Purpose of Appraisal, Appraisal criteria, Methods of Appraisal, traditional and modern

UNIT V

Compensation: concept, nature and components of pay structure in India, job evaluation ; concepts and types. Employee separation safety and health, Promotion, Transfer, Demotion.

UNIT VI

Industrial Relations: Concept, importance, Collective Bargaining, Workers Participation in Management, Grievance Management, Trade Unions.

Suggested Readings:

1. Managing Human Resource, Garry Dessler & Bijju Barkey, Pearson Education, 12th Edition
2. Personnel Management, Edwin B. Flippo, Tata Mc Graw Hills, 5th Edition
3. Personnel Management, M. J. Jucius, Prentice Hall of India Pvt. Ltd, 3rd Edition
4. Personnel/Human Resources Management, David A. Decenzo and Stephen P Robins; Prentice Hall of India Pvt.Ltd.2004
5. Designing and Managing Human Resources Systems, Parekh Udai and Rao T.V; New Delhi Oxford and IBH, 198

MARKETING MANAGEMENT (GENERIC SPECIFIC)

PAPER CODE-LLB-508

Unit I

Marketing : Definition, nature, scope & importance, Marketing Management, Core concepts of marketing, selling concept, production concept, modern marketing concept, Societal marketing.

Unit II

Segmentation : Concept, basis of segmentation, Importance in marketing; Targeting : Concept Types, Importance; Positioning: Concept, Importance, Brand positioning, Repositioning.

Unit III

Marketing Mix:Product : Product Mix, New Product development, levels of product, types of product, Product life cycle, Branding and

packaging.Distribution : Concept, importance, different types of distribution channels etc.

Unit IV

Price: Meaning, objective, factors influencing pricing, methods of pricing.Promotion : Promotional mix, tools, objectives, media selection & management.

Unit V

Marketing Research : Importance, Process & Scope
Marketing Information Systems : Meaning Importance and Scope Consumer Behavior : Concept, Importance and factors influencing consumer behavior.

Suggested Books:

- 1.Marketing Mgt. by Philip Kotlar (PHI)
- 2.Marketing by Etzet, Walker, Stanton
- 3.Marketing Management by Rajan Saxena

MEDIA, PEACE AND CONFLICT STUDIES (NCCC) PAPER CODE- LLB-509

Objective: To introduce students to conflict studies and role of media in fostering peace

Unit I:

Introduction to Media, Peace and Conflict Studies (MPCS)
Conflict: Typology and Stages
Dynamics: Issues and stakeholders
Human face of the conflict

Unit II:

Role of media in conflict
Conflict reporting
Challenges and check-list
Case studies: Experiences in reporting conflict zones

Unit III:

Introduction to conflict resolution and transformation
Peace building, Resolution models
Role of civil society and NGOs

Truth & Reconciliation Commission (TRC): Case Studies

Unit IV:

Universal Declaration of Human Rights (UDHR)
 Geneva Convention (Protocol 1- Article 29)
 International Humanitarian Law
 Human rights in Indian constitution

Select read:

Oliver Ramsbotham, Tom Woodhouse, Hugh Miall 'Contemporary Conflict Resolution', Polity Press, Oxford, UK
Laxmi Murthy, 'Handbook of Conflict Resolution', SAFAR Publications
David P. Barash, Charles P. Webel, 'Peace and Conflict Studies', Third Edition, SAGE
Niall Ferguson, 'The war of the World: History's Age of Hatred', Penguin Books Ltd.

SEMESTER – VI :

S.N	Paper Code	Paper	Credit	Evaluation Scheme		
				Internal	External	Total
1	LLB-601	Law of Civil Procedure	6	30	70	100
2	LLB-602	Offences against Children and Juvenile Offences	6	30	70	100
3	LLB-603	Public International Law	6	30	70	100
4	LLB-604	Information Technology And Cyber Law (DEC)	6	30	70	100
	LLB-605	Banking Law (DEC)				
5	LLB-606	Moot Court, Pre-Trial Preparation And Participation In Trial Proceedings' (Practical Training)	6	30	70	100
6	LLB-607	Organizational Behavior (Generic Specific) Opt any One	2	30	70	100
	LLB-608	Business Ethics (Generic Specific)				
		Total	32	180	420	600
7	LLB-609	Swayam Course (Advanced Constitutional Law) (NCCC)	2	30	70	100

**LAW OF CIVIL PROCEDURE
 PAPER CODE-LLB-601**

The Course shall comprise of the following :

- (1) Preliminary, Definitions, Suits of civil nature, Principles of Res-judicata and Res-subjudice, Foreign judgement, place of suing.
- (2) Parties to suit, Frame of suit, Pleading : Complaint, Written statement, Set-off, Counter claim, Suits by

indigent persons, Suits in particular cases.

- (3) Summons and Discovery, Issues of Summons, Appearance of parties, Summoning and Attendance of witness, Execution of Decrees.
- (4) Incidental proceedings : Commission, Letter of request, Supplemental proceedings : Arrest and Attachment before judgement, Temporary injunction, Interlocutory orders, Receiver appeals, References, Review, Revision, Restitution, Caveat, Inherent powers of court.
- (5) Limitation of suits, appeals and applications, Period of Limitation, Continuous running of time, Effect of sufficient cause for not preferring appeals or making applications within the period of limitation, Legal disability,
Computation of period of Limitation and Execution of time in legal proceedings, Effect of Death, Fraud, Acknowledgement in writing, Acquisition of ownership by possession.

BOOKS RECOMMENDED

Mulla, *Code of Civil Procedure*.
Takwani C.K., *Civil Procedure*.
Mathur D.N., *The Code of Civil Procedure*.
Jain J.D., *Indian Limitation Act*.

OFFENCES AGAINST CHILDREN AND JUVENILE OFFENCES

PAPER CODE-LLB-602

UNIT – I :

Constitutional and International Legal Status of Child:

1. Constitutional concern-Articles 15(3), 21(A), 24, 39(e) & (f) and 45
2. International concern and endeavour for the welfare of the children:
 - i) Minimum Age conventions
 - ii) Child rights conventions
 - iii) U.N. Declaration of the Rights of the Child, 1924, 1959
 - iv) Contributions – UNESCO, UNICEF, CEDAW

UNIT – II :

Legal Control of Child Labour:

1. International conventions and recommendations of the ILO
2. The Factories Act, 1948
3. The Child Labour (Prohibition and Regulation) Act, 1986

UNIT – III :

Child and Criminal Liability: Statutory provisions:

1. Sections 82, 83, 299 (Explanation 3), 312, 313, 314, 315, 316, 317, 318, 363A, 372, 376 and 377 of IPC.
2. Section 27 of the Cr.P.C.
3. The Prohibition of Child Marriage Act, 2006
4. The Children Act, 1960
5. The Child Abuse Prevention and Treatment Act, 1974

UNIT – IV :

Juvenile Offence, Juvenile Delinquency and Sexual Abuse of Children

1. Concept of Juvenile Delinquency
2. Legal Position in India
 - i) The Juvenile Justice (Care and Protection of Children) Act, 2000
 - ii) Probation of Offenders Act, 1958 (benefit of Section 6 of the Act)
3. Sexual Abuse of Children
 - i) Meaning, Definition, Nature and different types of Sexual Abuses
 - ii) Protection of Children from Sexual Offences

Suggested Readings:

1. Lotika Sarkar, The Law Commission of India (1988)
2. U.Baxi, Law and Poverty: Critical Essay (1988), Eastern, Lucknow
3. Ajnes, Flavia, Law as Gender Inequality, New Delhi, Oxford (1999)
4. (Section IV: General Conclusions & Recommendations)
5. S.C. Tripathy, Law relating to Women & Children
6. Anjani Kant, Law relating to Women & Children
7. Mamta Rao, Law relating to Women & Children
8. Agarwal & Agarwal, Law relating to Women & Children
9. S.N. Jain Ed, Child and Law (1979), Indian Law Institute, New Delhi

PUBLIC INTERNATIONAL LAW PAPER CODE-LLB-603

The course shall comprise of the following :

- (1) **Theoretical Foundation of International Law:**
 - (a) Definition,
 - (b) Nature and Scope
- (2) **Sources of International Law:**
 - (a) Custom,
 - (b) International Conventions,
 - (c) General Principles of Law,
 - (d) Judicial Decisions and Juristic Works
- (3) **Relation between International Law and Municipal Law:**
 - (a) Theories of Relationship,
 - (b) Indian and British Practices
- (4) **State :** State Sovereignty, State Territories and Jurisdiction, Recognition, Succession, Intervention, Nationality, Diplomatic Agents, Extradition and Asylum.
- (5) **Laws of War :** War Crimes and Crime against Peace, Settlement of International Disputes – Pacific and Coercive, Hijacking Narcotics, Treatment of Aliens, Enemy Character, Contraband, Blockade, State Jurisdiction on Terrorism.
- (6) **Law of the Sea:** Maritime Belt, Contiguous Zone, EEZ, Continental Shelf Jurisdiction.

BOOKS RECOMMENDED

Aggarwal, H.O., *Public International Law and Human Rights*.
Greig, D.W., *International Law*.
Harris, D.J., *Cases and Material on International Law*.

Kappor, S.K., *International Law*.
Starke, J.G., *An Introduction to International Law*.

INFORMATION TECHNOLOGY AND CYBER LAW (DEC)

PAPER CODE-LLB-604

The course shall comprise of the following:

(A) INTRODUCTION

1. Basic concept of Technology and Law : Understanding the Technology, Scope of Cyber Laws, Cyber Jurisprudence

2. Understanding Electronic Contracts : The Indian Law of Contract, Types of Electronic Contracts, Construction of Electronic Contracts

(B) IPR IN CYBER SPACE

1. Copyright in Information Technology: Copyright in internet, Software Piracy, Multimedia and copyright issues.

2. Patents : Indian position on computer related patents, International context of patents.

3. Trademarks : Trade mark Law in India, Infringement and passing off.

(C) INFORMATION TECHNOLOGY ACT 2000 : Digital Signature, E-Governance, Regulation of Certifying Authorities, Duties of Subscribers, Penalties and Adjudication, Offences under the Act, Making of Rules and Regulation.

(D) CYBER CRIMES

1. Understanding Cyber Crimes : Crime in context of Internet, Types of Crime in Internet

2. Indian Penal Law & Cyber Crimes : Fraud, Hacking, Mischief, Trespass, Defamation, Stalking, Spam

3. Issues of Internet Governance : Freedom of Expression in Internet, Issues of Censorship, Hate Speech, Sedition, Libel, Subversion, Privacy Issues, International position on Free Speech in Internet

BOOKS RECOMMENDED

Gerold R.Ferresc, *Cyber Law*(Text & Cases)
Prof. S.R. Bhansali, *Information Technology Act*
Rodney D.Ryder, *Guide to Cyber Law*
Vakul Sharma , *Cyber Crime*.

BANKING LAW (DEC)

PAPER CODE-LLB-605

Unit – I:

Banking System in India

a. Kinds of banks and their functions

b. Banking Regulation Laws

i Reserve Bank of India Act, 1934

ii Banking Regulation Act, 1949

Unit-II

Relationship between banker and customer

- Legal Character
- Contract between banker & customer
- Banks duty to customers
- The Banking Ombudsman Scheme, 1995
- Liability under Consumer Protection Act, 1986

Unit – II:

Lending, Securities and Recovery by Banks

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Recovery of debts with and without intervention of courts / tribunal:
 - i Recovery of Debts due to Banks and Financial Institutions Act, 1993
 - ii Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Unit – IV:

Banking Frauds

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Suggested Readings:

1. Banking Law & Negotiable Instruments Act – Sharma and Nainta
2. Banking System, Frauds and Legal Control – R.P. Namita
3. Banking Law & Practice in India – M.L. Tannan

**MOOT COURT, PRE-TRIAL PREPARATION AND PARTICIPATION
IN TRIAL PROCEEDINGS' (PRACTICAL TRAINING)**

PAPER CODE-LLB-606

The course shall comprise of the following:

(A). Moot Court : The **Maximum Marks to this Paper will be 100.** Each student will do **at least Two Moot Courts** in a Semester with **10 Marks each.** The Moot Court work will be on assigned problem and will be evaluated for **5 Marks** for written submissions (to be recorded in Sessional Diary) and **5 Marks** for Oral Advocacy.

Guidelines : For the purpose of Moot Court, groups will be formed of 8/10 students and cases involving several issues shall be assigned in Court practice *i.e.* Operation of Courts and legal professionals on panel of the College / University may be sought, especially in the matter of getting copies of paper books of cases which have been decided by various Courts.

The Course shall emphasize points of Court craft and decorum. The **male students shall wear white pant – shirt** and a **Black Tie** and **female students shall wear white dress with black scarf** while addressing a Moot Court and during their visits to the Court / Advocates chambers and other practical training programmes.

Practice Moots shall be held as a routine in the class itself and the three compulsory test Moots for examination shall be held after such practice Moots near the end of semester term. Attendance at such practice Moot Courts shall be counted. Each student shall be required to maintain a regular record of his / her preparation for all the Moot Courts attended by him / her in the Sessional Diary. **The Sessional Diary will carry 15 Marks**

(5 Marks for each Test Moot).

(B). Court Assignments : Observation of Trial in **Four Cases** *i.e.* **Two Cases in Civil** and **Two in Criminal**. Each student will attend **Four Trial Courts during the Semester term**. He / She will maintain record of his / her visits in his / her Diary of Sessional Work and enter the various steps observed during his / her attendance on different days in the Court assignment. This Scheme will carry **25 Marks**.

(c). Interviewing Techniques And Pre-Trial Preparation :

(i). Each student will observe for Interviewing Sessions of Clients at the Lawyer's Office / Legal Aid Office and record the proceedings in the Diary of Sessional Work, which will carry **10 Marks**.

(ii). Each student will further observe the preparation of documents and Court Papers by the Advocate and procedure for filing the Suit / Petition. This will be recorded in Sessional Diary which will carry **10 Marks**.

Guidelines : To make the training meaningful, students visits have to be organized for a continuous period, sufficiently long to observe and understand the process taking place in their proper context. Efforts should be directed to acquaint the students in the different branches of legal practice including **Civil, Criminal, Revenue, and Labour Court Practice**. Besides the legal Professionals on the College / University Panel, the students should regularly be supervised and helped by the subject teacher / tutor. It is desirable that besides Advocates Chambers the students are taken for academic Family Court / Revenue Court / Income Tax & Sales Tax Offices and other venues where judicial administrative proceedings are held. The **Indian Law Institute, Parliament, Supreme Court, and High Courts, Tribunals etc.,** may be visited to make the training academically multifarious. This programme can be intellectually

and professionally challenging if properly organized and integrated with Curriculum.

(D). Viva-voce : The **Fourth Component** of this Paper will be **Viva-voce examination** by the **Board of Examiners on the above three aspects**. This will carry **10 Marks**.

BOOKS RECOMMENDED

Rai Kailash (Dr.), *Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings*.

Awasthi S.K. (Prof.), *Practical Training of Law, Moot Court & Viva-Voce*.

ORGANIZATIONAL BEHAVIOR (GENERIC SPECIFIC) PAPER CODE-LLB-607

Unit I

Introduction, nature and scope of OB, Challenges and opportunities for OB, Organization Goals, Models of OB, Impact of Global and Cultural diversity on OB.

Unit II

Individual Behavior – Individual behavior, Personality, Perception and its role in individual decision making, Learning, Motivation, Hierarchy of needs theory, Theory X and Y, Motivation- Hygiene theory, Vrooms Expectancy theory.

Unit III

Behavior Dynamics : Interpersonal behavior, Communication, Transaction Analysis, The Johari Window, Leadership, Its Theories and Prevailing Leadership styles in Indian Organisations..

Unit IV

Group Behavior : Definition and classification of Groups, Types of Group Structures, Group decision making, Teams Vs Groups, Contemporary issues in managing teams, Inter group problems in organizational group dynamics, Management of conflict.

Unit V

Management of Change : Change and Organisational development, Resistance to change, Approaches to managing organizational change, Organisational effectiveness, Organisational culture, Power and Politics in Organisational Quality of work life, Recent advances in OB.

Suggested Readings:

- 1.Bennis, W.G. Organisation Development
- 2.Breech Islwar Oragnaistion-the frame-Work of Management
- 3.Dayal, Keith Organisational Development
- 4.Sharma, R.A. Organisational Theory and Behavior
- 5.Prasad, L.M. Organisational Behavior

**BUSINESS ETHICS (GENERIC SPECIFIC)
PAPER CODE-LLB-608**

Unit I

Business Ethics- An overview-Concept, nature, evolving ethical values, Arguments against business Ethics.

Unit II

Work life in Indian Philosophy: Indian ethos for work life, Indian values for the work place, Work-life balance.

Unit III

Relationship between Ethics & Corporate Excellence-Corporate Mission Statement, Code of Ethics, Organizational Culture, TQM.

Unit IV

Gandhian Philosophy of Wealth Management-Philosophy of Trusteeship, Gandhiji's Seven Greatest Social Sins.

Unit V

Corporate Social Responsibility-Social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business, Social Audit.

Suggested Books:

1. Koltar, Philip Marketing Management
2. Stanton, Etzel Walker, Fundamentals of Marketing
3. Saxena Rajan Marketing Management
4. McCarthy, FJ Basic Marketing

**SWAYAM COURSE (NCCC)
PAPER CODE-LLB-609
ADVANCED CONSTITUTIONAL LAW**

Students will opt advanced constitutional law course from swayam website.